5/15/23, 9:43 AM

	Syllabus offer
Curriculum Evaluation by Students	Neutral / Not / 0
The respondent's email (chaitaligadekar1998@gmail.com) was recorded on submission of this form.	1 🔿
PRN number of the student * 2016015200545321	2 () 3 (•) 4 ()
GENDER of the student *	Highly Satisfie
Female 👻	How satisfied Neutral / Not /
Class * F.Y.B.Sc •	0 () 1 () 2 ()
Name of the DEPARTMENT *	3 🔵 4 💿 Highly Satisfie
CHEMISTRY & POLYMER CHEMISTRY	
A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

abus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
utral / Not Applicable
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hly Satisfied

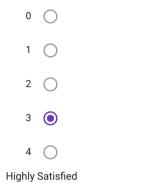
1 you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Applicable

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ighly	Satisfied			

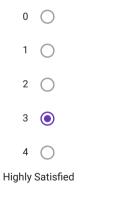
Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable



5/15/23, 9:43 AM

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
Neutral / Not Applicable	
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Highly Satisfied	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

I am satisfied good syllabus ,good teacher facility

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15/23, 9:43 AM Curriculum Evaluation by Students	
Curriculum Evaluation by Students	
The respondent's email (rangnathchumble8888@gmail.com) was recorded on submission of this form	۱.
PRN number of the student * 2015015200794716	
GENDER of the student *	
Male 👻	
Class *	
T.Y.B.Sc 👻	
Name of the DEPARTMENT *	
MICROBIOLOGY	
A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)	
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]	

5/15/23, 9:43 AM

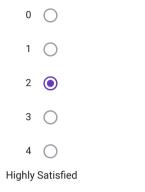
Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

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Highly	hly Satisfied	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable



5/15/23, 9:43 AM

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
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Highly Satisfied	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

Yes, i am satisfied

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Curriculum Evaluation by Students
The respondent's email (revtigaikwad4747@gmail.com) was recorded on submission of this form.
PRN number of the student * 2016015200545093
GENDER of the student *
Female 🔹
Class *
S.Y.B.Sc 🔻
Name of the DEPARTMENT *
CHEMISTRY & POLYMER CHEMISTRY
A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
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Highly Satisfied

Curriculum Evaluation by Students

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

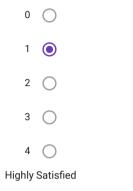
Neutral / Not Applicable

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4	\bigcirc				
Highly	Satisfied				

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

5/15/23, 9:43 AM

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
Neutral / Not Applicable	
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1 ()	
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Highly Satisfied	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

Student seminar and group discussion related to the subject should be conducted

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Curriculum Evaluation by Students
The respondent's email (divyaadkinead@gmail.com) was recorded on submission of this form.
PRN number of the student * 2016015200535052
GENDER of the student *
Female -
Class *
S.Y.B.Sc 🔻
Name of the DEPARTMENT *
CHEMISTRY & POLYMER CHEMISTRY
A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
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Highly Satisfied
How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

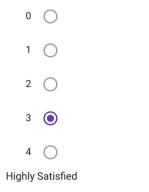
Curriculum Evaluation by Students

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4	0
Highly	Satisfied

5/15/23, 9:43 AM

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासंपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मुल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0 () 1 () 2 3 🔘 4 **Highly Satisfied** 5/15/23, 9:43 AM

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
Neutral / Not Applicable	
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Highly Satisfied	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

Syllabus of university should be updated under circumstances in future current is more preferable rather than old one

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Curriculuin Evaluation by Students
Curriculum Evaluation by Students
The respondent's email (chandachauhan339@gmail.com) was recorded on submission of this form.
PRN number of the student * 2016015200438664
GENDER of the student *
Female •
Class *
F.Y.B.Sc 👻
Name of the DEPARTMENT *
ZOOLOGY
A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)
[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

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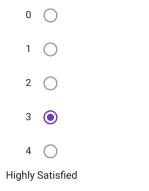
Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *
Neutral / Not Applicable
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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

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Highly	/ Satisfied	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0 O 1 O 2 O 3 O 4 O Highly Satisfied 5/15/23, 9:43 AM

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता	*
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Highly Satisfied	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)

Focus on developing new and advance technologies

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5/15/23, 9:42 AM

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (usarebr@gmail.com) was recorded on submission of this form.

Name of the Teacher *	
Dr.Bharat Rupchand Usare	
Name of the DEPARTMENT *	
GEOGRAPHY	•

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after)	
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)	

Neutral / Not Applicable

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Highly Satisfied				

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

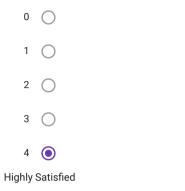
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Highly Satisfied				

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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मुल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

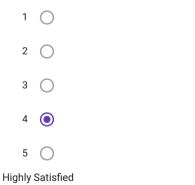
0 () 1 () 2 () 3 4 **Highly Satisfied** 5/15/23, 9:42 AM

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 () 1 () 2 3 🔘 4 **Highly Satisfied**

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)*

Neutral / Not Applicable

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Highly Needed			

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

Neutral / Not Applicable

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Highly Satisfied				

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची * विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका				
Neutral / Not Applicable				
1 ()				
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3 ()				
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5 🔘				
Highly Satisfied				
C. Descriptive				

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

satisfied

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (dpnandagawali@gmail.com) was recorded on submission of this form.

Name of the Teacher *

D P NANDAGAWALI

Name of the DEPARTMENT *

PHYSICS

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

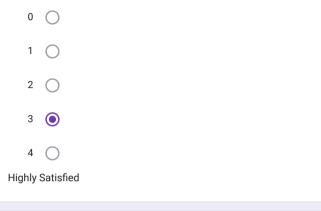
[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

5/15/23, 9:42 AM

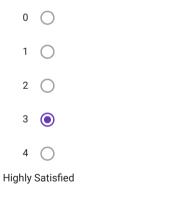
Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable



How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, टक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

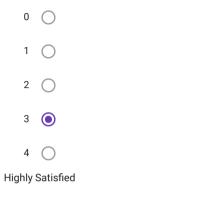


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Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

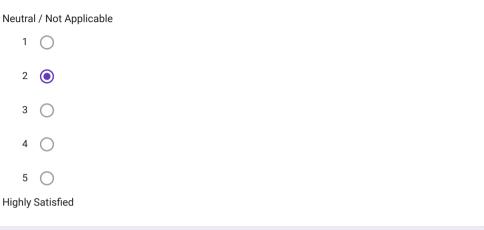
Neutral / Not Applicable

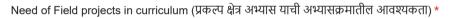
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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)





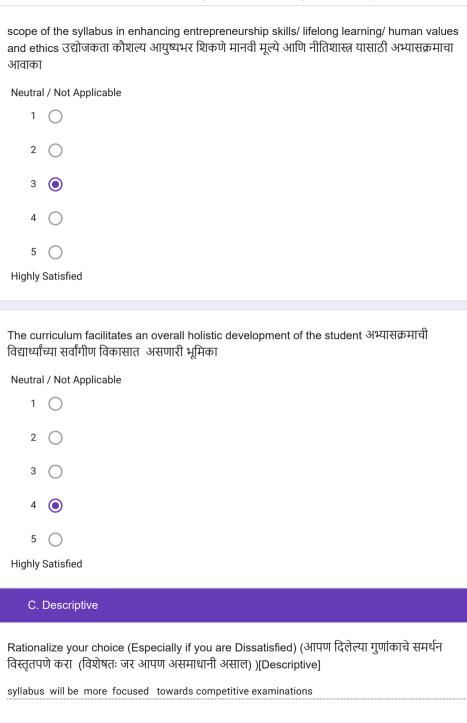


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Government College of Arts and Science,
Aurangabad. Internal Quality Assurance Cell

The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher *
Dr.Y.S.Topare
Name of the DEPARTMENT *
ECONOMICS

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

(विद्यापीठाने दिलेला विषय अभ्यासक्रम) Neutral / Not Applicable 0 1 2 3 3 4 Highly Satisfied

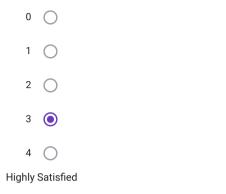
Syllabus offered by the University for subject (Subject/ Course – Department named after) *

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

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Highly	Satisfied			

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मुल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

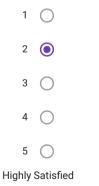


5/15/23, 9:42 AM Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 () 1 2 3 4 **Highly Satisfied** B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी

असणारा वाव)

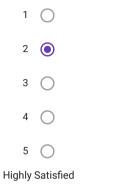
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)*

Neutral / Not Applicable

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Highly Needed			

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

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Highly	Satisfied		

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची * विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका			
Neutral / Not Applicable			
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Highly Satisfied			
C. Descriptive			

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Need to incorporate skill based activities and content more in the curriculum

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shaista74@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr. Khan Shaista Talat

Name of the DEPARTMENT *

ENGLISH

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

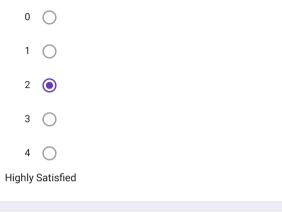
[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

5/15/23, 9:42 AM

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

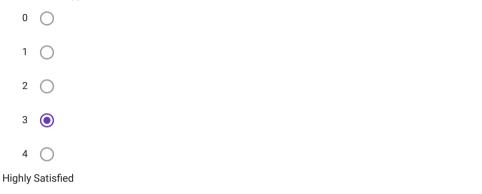


How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

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Highly	Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

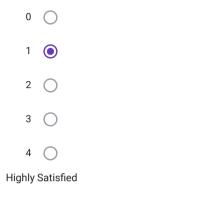


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Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

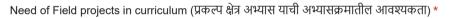
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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral	/ Not Applicable
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Highly	Satisfied





आवाका

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values

and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा

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Neutral / Not Applicable



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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1 () 2 () 3 ()

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन * विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Project work included in the syllabus is good for experiential learning but more diverse topics should be included and material on some of the topics are not easily available.

Government College of Arts and Science,
Aurangabad. Internal Quality Assurance Cell

The respondent's email (maya.wanjare@gmail.com) was recorded on submission of this form.

Name of the Teacher *	
Maya D. Wanjare	
Name of the DEPARTMENT *	
HOME SCIENCE -	
A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य सि you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –	थती) How satisfied

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after)	
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)	

Neutral / Not Applicable

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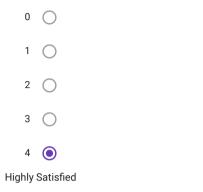
How satisfied are yo	ou with the Adequacy of	f course content	(अभ्यासक्रमाची	परिपूर्णता) *
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Neutral / Not Applicable

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Highly	Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपुरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मुल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

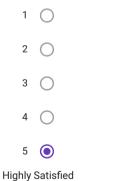
0 () 1 () 2 () 3 4 **Highly Satisfied** 5/15/23, 9:42 AM

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 () 1 () 2 3 4 🔘 **Highly Satisfied**

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)*

Neutral / Not Applicable

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

Neutral / Not Applicable

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Highly	tisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका	*
Neutral / Not Applicable	
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन	*

विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

No

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (drvaishali_deshmukh@yahoo.co.in) was recorded on submission of this form.

Name of the Teacher *

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT *

MUSIC

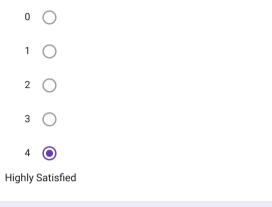
A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable



How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, टक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

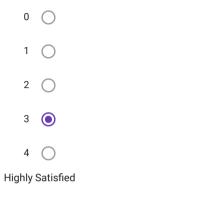


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Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

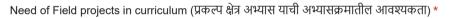
Neutral / Not Applicable



Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशत्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त यासाठी अभ्यासक्रमाचा आवाज Neutral / Not Applicable 1	
1	and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा
२	Neutral / Not Applicable
3 ○ 4 ○ 5 • Highly Satisfied • The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्याच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 1 ○ 2 ○ 3 ○ 4 ○ 5 • Fighly Satisfied • Lighly Satisfied	1 🔿
4 ○ 5 ● Highly Satisfied The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 ○ 2 ○ 3 ○ 4 ○ 5 ● Highly Satisfied Fughly Satisfied C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विद्युत्यपण करा (विश्रेषत: जर आपण असमाधानी असाल))[Descriptive]	2
5 • Fighly Satisfied The curriculum facilitates an overall holistic development of the student अभ्यासकमावी विदाययांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 • 2 • 3 • 4 • 5 • Highly Satisfied • C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा. (विशेषत: जर आपण असमाधानी असाल))[Descriptive]	3
Highly Satisfied The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 2 3 4 5 Image: Pighly Satisfied	4
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 0 2 0 3 0 4 0 5 o Highly Satisfied C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन	5 🔘
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 ○ 2 ○ 3 ○ 4 ○ 5 ⓒ Highly Satisfied C. Descriptive Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]	Highly Satisfied
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]	विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 2 3 4 5
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]	C. Descriptive
	विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Government College of Arts and Science,
Aurangabad. Internal Quality Assurance Cell

The respondent's email (gandhiajayy86@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Ajaykumar Gandhi

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY -

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)	*
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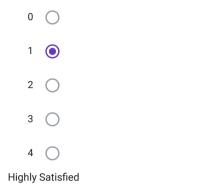
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How satisfied are yo	ou with the Adequacy of	f course content	(अभ्यासक्रमाची	परिपूर्णता) *
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Highly	Satisfied		

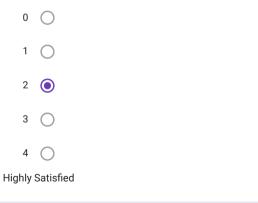
Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable



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Availability of reading Material (Library/Internet /Others) 에वश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता
Neutral / Not Applicable
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Highly Satisfied

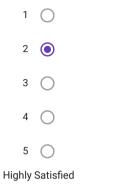
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)*

Neutral / Not Applicable

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

Neutral / Not Applicable

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Highly	Satisfied	
The cu	rriculum facilitates an overall holistic development of the student अभ्यासक्रमाची	*

Neutral / Not Applicable

विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका



C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Polymer Chemistry Syllabus need drastic changes. Chemistry syllabus need to be added with emerging concepts such as computer-aided drug discovery, Nanochemistry, etc

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The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Mr. Ankush Gaikwad

Name of the DEPARTMENT *

POLITICAL SCIENCE

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

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	BOTANY
\checkmark	CHEMISTRY & POLYMER CHEMISTRY
	MATHEMATICS
\checkmark	MICROBIOLOGY
	PHYSICS
	STATISTICS
\checkmark	ZOOLOGY
	COMPUTER SCIENCE
	MARATHI
	HINDI
	ENGLISH
	URDU
	SANSKRIT
	PHYSICAL EDUCATION
	ECONOMICS
	PUBLIC ADMINISTRATION
	POLITICAL SCIENCE
	HISTORY
	SOCIOLOGY
	PSYCHOLOGY
	GEOGRAPHY
	HOME SCIENCE
	MUSIC
\square	LIBRARY

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (mesnehalpawar19@gmail.com) was recorded on submission of this form.

PAWAR SNEHAL SUBHASH

Name of the Alumnus *

Year of Passing *

2019

Name of the Institute/Organization presently you are Studying/Working in *

Working in Government college of Arts and Sciences, Aurangabad.

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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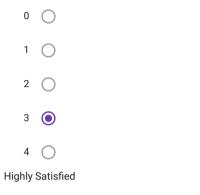
ow satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *	
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ighly Satisfied	

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)



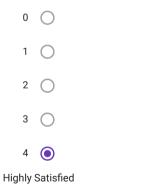
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके,	*
संदर्भग्रंथ, इ.) उपलब्धता	

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

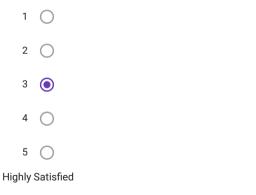
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The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

Neutral / Not Applicable			
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Highly	atisfied		

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)



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Highly Satisfied

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 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Coll

 The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

 Neutral / Not Applicable
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 Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Field visits must be organised related to future aspect. Industrial internship program should be included for practical knowledge.

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Government College of Arts and Science,	Name of the Subjects taken in UG/PG Program in GASCA *
Aurangabad. Internal Quality Assurance Cell	BOTANY
, and igabad. Internal Quality / lecarance con	CHEMISTRY & POLYMER CHEMISTRY
The respondent's email (babitawahule51@gamil.com) was recorded on submission of this form.	MATHEMATICS
	MICROBIOLOGY
Name of the Alumnus *	PHYSICS
Babita prakash wahule	STATISTICS
	ZOOLOGY
	COMPUTER SCIENCE
Year of Passing *	MARATHI
2019	HINDI
	ENGLISH
	URDU
	SANSKRIT
	PHYSICAL EDUCATION
	ECONOMICS
	PUBLIC ADMINISTRATION
	POLITICAL SCIENCE
	HISTORY
	SOCIOLOGY
	PSYCHOLOGY
	GEOGRAPHY
	HOME SCIENCE
	MUSIC
	LIBRARY

5/15/23, 9:41 AM

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
Neutral / Not Applicable
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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable



A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Name of the Institute/Organization presently you are Studying/Working in *

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

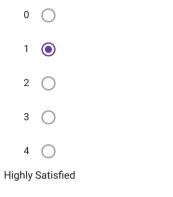
Dr. बाबासाहेब आंबेडकर मराठवाडा युनिव्हर्सिटी

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Highly Satisfied

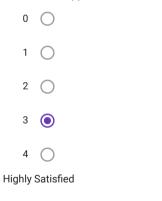
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * * संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

5/15/23, 9:41 AM

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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lighly	hly Satisfied	

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ numan values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

Neutral / Not Applicable

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5 💿 Highly Satisfied

5/15/23.

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका Neutral / Not Applicable 1 () 2 () 3 () 4 () 5 ()

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Yes

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Google Forms

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5/15/23, 9:41 AM

	N	ame of the Subjects taken in UG/PG Program in GASCA *
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ce Cell		CHEMISTRY & POLYMER CHEMISTRY
on of this form.		MATHEMATICS
		MICROBIOLOGY
		PHYSICS
		STATISTICS
		ZOOLOGY
		COMPUTER SCIENCE
		MARATHI
] нили
		ENGLISH
		URDU
		SANSKRIT
		PHYSICAL EDUCATION
		ECONOMICS
		PUBLIC ADMINISTRATION
		POLITICAL SCIENCE
		HISTORY
		SOCIOLOGY
		PSYCHOLOGY
		GEOGRAPHY
		HOME SCIENCE
		MUSIC
		LIBRARY

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (nandini2narwade@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Nandini Vijay Narwade

Year of Passing *

2017

Name of the Institute/Organization presently you are Studying/Working in *

Working at Savera pharmaceutical pvt ltd Aurangabad .

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्दयासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How sa	tisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
Neutral	/ Not Applicable
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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Highly Satisfied

4 🔘

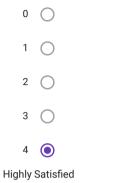
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Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

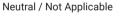
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The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly	Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)





*

Neutral / Not Applicable

1 () 2 () 3 () 4 ()

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Highly Satisfied

5/15/23, 9:41 AM	Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell
The curriculum facilitates विद्यार्थ्यांच्या सर्वांगीण विकासा	an overall holistic development of the student अभ्यासक्रमाची त असणारी भूमिका
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Highly Satisfied	
C. Descriptive	
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन

विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

I am satisfied.

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Google Forms

*

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell	Name of the Subjects taken in UG/PG Program in G BOTANY CHEMISTRY & POLYMER CHEMISTRY
The respondent's email (shruti96m@gmail.com) was recorded on submission of this form.	MATHEMATICS
	MICROBIOLOGY
Name of the Alumnus *	PHYSICS
Shruti Mhaske	STATISTICS
	ZOOLOGY
Year of Passing *	MARATHI
2017	HINDI
	ENGLISH
	SANSKRIT
	PHYSICAL EDUCATION
	HISTORY
	GEOGRAPHY
	HOME SCIENCE
	MUSIC
	LIBRARY

5/15/23, 9:41 AM

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *
Neutral / Not Applicable
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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable



A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Name of the Institute/Organization presently you are Studying/Working in *

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

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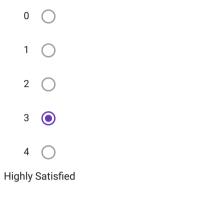
Government College of Arts and Science

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable



B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

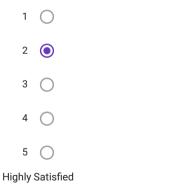
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The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly	atisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्याद्दष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)



5/15/23, 9:40 AM

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Name of the Organization of the Employer *

Government college of arts and science Aurangabad

Name of the Head of the Organization *

Dr Rajendra Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad.

Miss Sheela bhikanrao janjal

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

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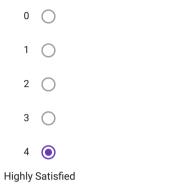
Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)			
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Highly Satisfied			

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

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Highly	tisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, हक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0 0 1 0 2 0 3 0 4 0 Highly Satisfied 5/15/23, 9:40 AM

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, * संदर्भग्रंथ, इ.) उपलब्धता Neutral / Not Applicable 0 () 1 2 3 4 🔘 **Highly Satisfied** B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव) [4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive (Use this option at AND appropriate places and as less frequently as possible)] The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable 0 () 1 2 3 4 **Highly Satisfied**

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



riginy outloned

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)*

Neutral / Not Applicable

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Highly Satisfied		

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values * and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

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Highly	y Satisfied		

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात) असणारी भूमिका	*
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Highly Satisfied	
C. Descriptive	

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive]

Yes definitely satisfied

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Google Forms

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

5/15/23, 9:40 AM

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (achoudhari3902@gmail.com) was recorded on submission of this form.

Name of the Organization of the Employer *

Government College of Arts and Science, Aurangabad

Name of the Head of the Organization *

Dr R. H Satpute, Principal of Government College of Arts and Science Aurangabad

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad.

Dr Archana Rajeshwar Choudhari

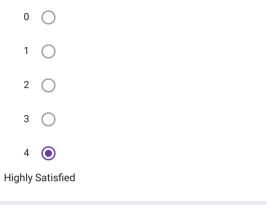
A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND appropriate places and as less frequently as possible)]

0: Unable to Perceive (Use this option at

Syllabus offered by the University for subject (Subject/ Course – Department named after) * (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable



How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied		

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, * student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in * broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

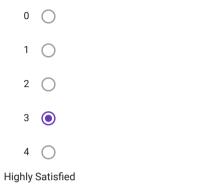


5/15/23, 9:40 AM

*

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

Neutral / Not Applicable

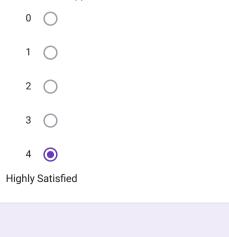


B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

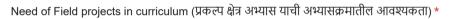
The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या * दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, * Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) Neutral / Not Applicable

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Highly	hly Satisfied	





*

*

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scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
Neutral / Not Applicable
0 ()
1 ()
2
3 🔘
4
Highly Satisfied
The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका
Neutral / Not Applicable
0 ()
1 ()
2
3 🔘
4 💿
Highly Satisfied
C. Descriptive
Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल))[Descriptive] Satisfied

*

5/16/23, 9:42 AM

TASC

	Name of the Department *
TASC Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.	History
	Name of The Teacher *
PRN *	Assessment
Untitled Section	Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
E-mail Address Bestintheworld8899@gmail.com	1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) * Totally Disagree 1 ()
AADHAR Number * 358889833351	2) 3 (•)
Name of the student Saurabh Dhande	4 0 5 0 Totally Agree
Class *	
S.Y.B.A 👻	

23, 9:42 AM	TASC
2. It is easy to understan	d what the teacher teaches *
Totally Disagree	
1 🔘	
2	
3	
4	
5 🔘	
Totally Agree	
Totally Agree	
	all the lectures regularly *
	all the lectures regularly *
3. The teacher engages	all the lectures regularly *
3. The teacher engages Totally Disagree	all the lectures regularly *
3. The teacher engages Totally Disagree 1 ()	all the lectures regularly *
3. The teacher engages Totally Disagree 1 2	all the lectures regularly *
 3. The teacher engages Totally Disagree 1 2 3 9 	all the lectures regularly *

5/16/23,	9:42 AM

4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
1 ()
2
3
4 💿
5 🔘
Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree

Totally	Agree
---------	-------

1 ()

2

3 🔘

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2 🔘

3 🔘

4 (

5 🔿 Totally Agree

10/25, 3.42 Ai	
6. The	teacher has information on a wide range of the topics in the subject. *
Totally	Disagree
1	0
2	0
3	0
4	
5	0
Totally	Agree
7. The	teacher helps students generate interest in the subject through his/her teaching. *
Totally	Disagree
1	0

8. The teacher is always pres	ent on time for the lectures. *	
Totally Disagree		
1 🔘		
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Totally Agree		

Totally Disagree		-	
1 🔘			
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Totally Agree			

https://docs.google.com/forms/d/1I0vmxbm7vlwWo8f5Q--RAUIkqN_93cXdLNcXRa6ikac/edit#response=ACYDBNjgjmsp9yvKZ6wC1zeRzweJt1...5/12

2 ()

3 🔘

4 ()

5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
2
3 🔘
4
5 🔘
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 🔘

Totally	Disagree	
1	0	
2	0	
3		
4	0	
5	0	
Totally	Agree	
13. The	e teacher completes teaching the entire syllabus prescribed for the year. *	
Totally	Disagree	
1	0	
2	0	
3		
4	0	
5	0	
Totally	Agree	

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of *

the academic performance of the students.

5/16/23, 9:42 AM

5/16/23, 9:42 AM		

16/23, 9:42 AN	AM TASC	
14. The	he teacher is affectionate (प्रेमभाव) towards the students. *	
Totally	lly Disagree	
1	1 ()	
2	2 🔘	
3	3 ()	
4	4	
5	5 🔘	
Totally	lly Agree	
15. The	he teacher supports new ideas and creativity of students. *	
Totally	lly Disagree	
1		
2	2 ()	
3	3 🔘	
4	4	
5	5 🔿	
Totally	lly Agree	

5/16/23,	9:42 AM

16. The teacher imparts information on the latest developments in the subject. \star
Totally Disagree
1 ()
2
3 🔘
4
5 🔘
Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *

		· ·			
Totally	Disagree				
1	0				
2	\bigcirc				
3	۲				
4	\bigcirc				
5	0				
Totally	Agree				

6/23, 9:42 AM	TASC
	student have understood the subject better because of the efforts of the teacher. * Disagree
2	0
3	0
4	0
5	0
Totally A	Agree
(समाजाति Totally I 1 2 3 4 5	teacher is always helpful to students coming from weaker section of society तेल दुर्बल घटक). Disagree
Totally A	Agree

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 🔘
2
3 💿
4
5 🔘
Totally Agree
Suggestions (If any)

Actually i exactly dont know what's her problem to teach the subject in English as i have opted admission in English medium... Though she has came from an English teaching college.. I am criticizing because.. after so many of helpless requests she denied to teach in English, instead told me to attend the Marathi batch.

Date *

DD MM YYYY

20 / 02 / 2018

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5/16/23, 9:43 AM

TASC

	Name of the Department *
TASC Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.	History -
PRN *	Name of The Teacher *
	Assessment
Untitled Section	Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
E-mail Address damuvasave45@gmail.com	1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) * Totally Disagree 1 ()
AADHAR Number * 621413770648	2 () 3 ()
Name of the student Damu Vasave	4 O 5 O Totally Agree
Class *	
T.Y.B.A 💌	

	TASC
2. It is easy to understand wha	t the teacher teaches *
Totally Disagree	
1 🔿	
2	
3	
4 🔘	
5 🔿	
Totally Agree	
3. The teacher engages all the Totally Disagree	lectures regularly *
	lectures regularly *
Totally Disagree	lectures regularly *
Totally Disagree	lectures regularly *
Totally Disagree 1 2	lectures regularly *
1 () 2 () 3 ()	lectures regularly *

5/16/23,	9:43 AM

4. The teacher does not discriminates (भेदभाव)among the students. *		
Totally Disagree		
1 ()		
2 ()		
3 ()		
4 💿		
5 🔿		
Totally Agree		
5. The teacher motivates students to participate in extra-curricular activities *		
Totally Disagree		
1 ()		
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3 🔘

4 🔘

5 🔿

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1 ()

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4 ()

5 🔘

Totally Agree

6. The teacher has information on a wide range of the topics in the subject. *
Totally Disagree
1 ()
2 ()
3
4
5 🔘
Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching. *
Totally Disagree

8. The teacher is always present on time for the lectures. *		
Totally Disagree		
1	0	
2	0	
3	0	
4	0	
5	\odot	
Totally	Agree	
9. If the	e teacher scolds students, the intention is to improve them rather than to Insult them. *	
	e teacher scolds students, the intention is to improve them rather than to Insult them. * Disagree	
Totally		
Totally 1		
Totally 1 2		

TASC

Totally Agree

5/16/23, 9:43 AM

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2 🔘

3 🔿

4 ()

5 💽 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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4
5 🔿
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

5/16/23, 9:43 AM	
------------------	--

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of * the academic performance of the students.

Totally Disagree				
1	0			
2	\circ			
3	\circ			
4	0			
5				
Totally Agree				

13. The teacher completes teaching the entire syllabus prescribed for the year. \star		
Totally Disagree		
1 ()		
2 ()		
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5 🔘		
Totally Agree		

/16/23, 9:43 AM	M TAS	SC
14. The	ne teacher is affectionate (प्रेमभाव) towards the stud	lents. *
Totally	y Disagree	
1	0	
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3	0	
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5	۲	
Totally	y Agree	
15. The	e teacher supports new ideas and creativity of stu	dents. *
Totally	y Disagree	
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Totally	y Agree	
5 Totally 15. The Totally 1 2 3 4 5	v Agree e teacher supports new ideas and creativity of stury y Disagree O O O O O O O O O O O O O O O O O O	dents. *

E140100	0.42 414
5/16/23,	9:43 AIVI

16. The teacher imparts information on the latest developments in the subject. *
Totally Disagree
1 ()
2
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5 🔘
Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *

16/23, 9:43 AM	TASC
18. The student have understood the subject better	because of the efforts of the teacher. *
Totally Disagree	
1 ()	
2 ()	
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5 💿	
Totally Agree	
19. The teacher is always helpful to students comin (समाजातिल दुर्बल घटक).	g from weaker section of society *
Totally Disagree	
1 ()	
2 🔘	
3 🔘	
4 ()	
5 🔘	
Totally Agree	

/23, 9:43 AM	TASC
20. The teacher is a g	good advisor to students for higher studies. *
Totally Disagree	
1 🔘	
2	
3	
4	
5 🔘	
Totally Agree	
Suggestions (If any)	
Date *	
DD MM YYYY	
27 / 02 / 2018	
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TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *
Untitled Section
E-mail Address revtig07@gmail.com
AADHAR Number * 750459605719
Name of the student Revti Chandrakant Gaikwad
Class *
S.Y.B.Sc 🔹

/23, 9:42 AM	M TASC
Name	of the Department *
	•
Name	of The Teacher *
D.P. 1	Nandagawali 👻
As	sessment
Totally D)isagree : 1. Disagree : 2. Cannot say : 3. Agree : 4. Totally agree : 5.
Totally D	Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
	Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5. teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The	
1. The	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The Totally	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The Totally 1	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The Totally 1 2	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The Totally 1 2 3	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *

3, 9:42 AM	TASC
2. It is easy to understand wh	nat the teacher teaches *
Totally Disagree	
1 ()	
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5 🔘	
Totally Agree	
2. The teacher engages of the	ne lestures regularly *
3. The teacher engages all th	ne lectures regularly *
 The teacher engages all th Totally Disagree 1 () 	ne lectures regularly *
Totally Disagree	ne lectures regularly *
Totally Disagree	ne lectures regularly *
Totally Disagree	ne lectures regularly *
Totally Disagree 1 2	ne lectures regularly *
Totally Disagree 1 2 3	ne lectures regularly *

4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
1 🔘
2
3 💿
4
5 🔘
Totally Agree

5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree
1 ()
2 ()
3 🔘
4
5 🔘
Totally Agree

2 ()

3 🔘

4 ()

5 🔘

Totally Agree

6. The teacher has information on a wide range of the topics in	the subject. *
Totally Disagree	
1 ()	
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5 💿	
Totally Agree	
7. The teacher helps students generate interest in the subject the	hrough his/her teaching. *
Totally Disagree	
1 ()	

/23, 9:42 AM	TASC
8. The teacher is always prese	ent on time for the lectures. *
Totally Disagree	
1 ()	
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Totally Agree	
9. If the teacher scolds studen	its, the intention is to improve them rather than to Insult them. \star
Totally Disagree	
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Totally Agree

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5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
2
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4
5 🔘
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()
2

6/23, 9:42 AM	TASC
12. The teacher takes a re the academic performance	egular feedback (Tests, tutorials, assignments, seminars etc.) of e of the students.
Totally Disagree	
1 🔵	
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5 🔘	
Totally Agree	
13. The teacher completes	s teaching the entire syllabus prescribed for the year. *
Totally Disagree	
1 ()	

Totally Disagree		
1 🔵		
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5 🔿		
Totally Agree		

;	5/16/23, 9:42 AM
	14. The teacher is affectionate (प्रेमभाव) towards t
	Totally Disagree

2 ()

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5 🔘

Totally Agree

23, 9:42 AM	TASC
14. The teacher is affectionate (प्रेमभाव) towards the	students. *
Totally Disagree	
1 ()	
2 ()	
3 💿	
4	
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Totally Agree	
15. The teacher supports new ideas and creativity of	f students. *
Totally Disagree	
1 ()	

6/23, 9:42 AM	TASC	
16. The teacher imparts informat	ion on the latest developments in the subject. *	
Totally Disagree		
1 🔘		
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5 🔿		
Totally Agree		
17. Students can freely raise que	estions/doubts in the teacher's class. *	
Totally Disagree		
1 🔘		
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Totally	Agree
---------	-------

5 🔘

16/23, 9:42 AM	TASC	
18. The stud	lent have understood the subject better because of the efforts of the teacher. \star	
Totally Disag	jree	
1 🔿		
2 🔘		
3 🔘		
4		
5 🔘		
Totally Agree	5	
19. The teac (समाजातिल दु	cher is always helpful to students coming from weaker section of society ৰেল ঘटক).	r
Totally Disag	jree	
1 🔘		
2 🔘		
3 🔘		
4 🔘		
5 🔵		
Totally Agree	2	

/23, 9:42 AM	TASC
20. The teacher is a good a	advisor to students for higher studies. *
Totally Disagree	
1 🔘	
2	
3	
4	
5 🔘	
Totally Agree	
Suggestions (If any)	
Date *	
DD MM YYYY	
22 / 02 / 2018	

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Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *
Untitled Section
E-mail Address gauribhujbal1997@gmail.com
AADHAR Number * 646642363933
Name of the student Gauri Bhagwan Bhujbal
Class * T.Y.B.Sc •

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5/16/23, 9:43 AM TASC
Name of the Department *
•
Name of The Teacher *
Assessment
Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
Totally Disagree
1 ()
2 ()
3 ()
4
5 🔘
Totally Agree

6/23, 9:43 AM	TASC
2. It is easy to understand what the	ne teacher teaches *
Totally Disagree	
1 🔘	
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5 🔘	
Totally Agree	
3. The teacher engages all the le	ctures regularly *
Totally Disagree	
1 🔘	
2 🔘	
3 🔘	
4	
5 🔘	
Totally Agree	

4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
1 ()
2
3
4
5 🔘
Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree
1 ()
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4

Totally Agree

5 🔘

5/16/23, 9:43 AM

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6. The teacher has information on a wide range of the topics in the subject. \star
Totally Disagree
1 ()
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5 💿
Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.

1 🔵			
2 🔿			
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Totally Agree			

5/16/23,	9:43 AM

8. The teacher is always present on time for the lectures. *
Totally Disagree
1 🔿
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5 💿
Totally Agree
9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \star
Totally Disagree
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5	\bigcirc

Totally Agree

https://docs.google.com/forms/d/110vmxbm7vIwWo8f5Q--RAUIkqN_93cXdLNcXRa6ikac/edi##esponse=ACYDBNjvVxPuljT0nCscb76KX_fvkmo... 5/12

2 🔘

3 🔿

4 ()

5 💽 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

the academic performance of the students.
Totally Disagree
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Totally Agree
13. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
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Totally A	Agree			

5/16/23, 9:43 AM

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of *

TASC

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6/23, 9:43 AN

TASC	
wards the students. *	
creativity of students. *	
	wards the students. *

5/16/23, 9:43 AM

16. The teacher imparts information on the latest developments in the subject. *
Totally Disagree
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Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree

1 (\supset		
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Totally Ag	gree		

16/23, 9:43 AM TASC	
18. The student have understood the subject better because of the efforts of the teacher. \star	
Totally Disagree	
1 ()	
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5 🔘	
Totally Agree	
19. The teacher is always helpful to students coming from weaker section of society (समाजातिल दुर्बल घटक).	*
Totally Disagree	
1 🔿	
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5 🔘	
Totally Agree	

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 ()
2 ()
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5 🔘
Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
23 / 02 / 2018
This content is neither created nor endorsed by Google.

5/16/23, 9:43 AM

Google Forms

5/16/23, 9:44 AM

TASC

ТΛ	C	\mathbf{c}
IA	S	C.

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *	
Untitled Section	
E-mail Address	
AADHAR Number * 947880255117	
Name of the student Ashwini Pawar	
Class *	
T.Y.B.A 👻	

Name of the Department *
Geography 🔻
Name of The Teacher *
Dr A.I. Khan
Assessment
Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान)* Totally Disagree 2 2 3 0 4 5 5 Totally Agree

6/23, 9:44 AM	TASC
2. It is easy to understand what the	he teacher teaches *
Totally Disagree	
1 ()	
2	
3 🔘	
4	
5 🔿	
Totally Agree	
3. The teacher engages all the le	ctures regularly *
Totally Disagree	
1 🔘	
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4	
5 🔿	
Totally Agree	

	5/16/23.	9:44 AM
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4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
1 ()
2 ()
3 🔘
4
5 ()
Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *

5. The teacher motivates students to participate in extra-cumcular activities "			
Totally Disagree			
1 ()			
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Totally Agree			

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Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \star
Totally Disagree
1 ()
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5 🔿
Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.
Totally Disagree

/23, 9:44 AM	TASC
8. The teacher is always pre	esent on time for the lectures. *
Totally Disagree	
1 ()	
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5 🔘	
Totally Agree	
Totally Agree	
9. If the teacher scolds stude	ents, the intention is to improve them rather than to Insult them. *
Totally Disagree	
1 🔘	
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Totally	Agree
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 $https://docs.google.com/forms/d/110vmxbm7vlwW08f5Q--RAUlkqN_93cXdLNcXRa6lkac/edit#response=ACYDBNgzkPD_uo9Sze4iQiLQcuTOo\dots 5/12$

3 🔘

4 ()

5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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4 🔘
5 🔘
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()
2

5/16/23, 9:44 AM

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students.

Totally Disagree			
1 ()			
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3 🔘			
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5 🔿			
Totally Agree			

13. The teacher completes teaching the entire syllabus prescribed for the year. *
Totally Disagree
1 ()
2 ()
3 💿
4
5 🔿
Totally Agree

5/16/23, 9:44 AM
14. The teacher is affectionate (प्रेमभाव) towards the
Totally Disagree

23, 9:44 AM	IASC
14. The teacher is affectionate (प्रेमभाव) towards the s	students. *
Totally Disagree	
1 ()	
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5 🔘	
Totally Agree	
15. The teacher supports new ideas and creativity of	students. *

Totally Disagree
1 ()
2
3 💿
4
5 🔿
Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree
1 ()
2
3 💿

16. The teacher imparts information on the latest developments in the subject. *

TASC

15. The teacher supports new ideas and creativity of students. *
Totally Disagree
1 ()
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Totally Agree

Totally Agree

4 ()

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5/16/23, 9:44 AM

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16/23, 9:44 AM	TASC	
18. The student have und	lerstood the subject better because of the efforts of the teacher. *	
Totally Disagree		
1 🔘		
2		
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5 🔘		
Totally Agree		
19. The teacher is always (समाजातिल दुर्बल घटक).	helpful to students coming from weaker section of society	*
Totally Disagree		
1 🔵		
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4 🔘		
5 🔘		
Totally Agree		

/23, 9:44 AM	TASC	
20. The teacher is a good ac	lvisor to students for higher studies. *	
Totally Disagree		
1 🔘		
2		
3 🔘		
4		
5 🔘		
Totally Agree		
Suggestions (If any)		
Date *		
DD MM YYYY		
03 / 03 / 2018		

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Google Forms

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

Untitled Section E-mail Address prinitab007@gmail.com. AADHAR Number * 947900041747 Name of the student Pranita Prabhakar Bankar
E-mail Address prinitab007@gmail.com. AADHAR Number * 947900041747 Name of the student
E-mail Address prinitab007@gmail.com. AADHAR Number * 947900041747 Name of the student
prinitab007@gmail.com. AADHAR Number * 947900041747 Name of the student
AADHAR Number * 947900041747 Name of the student
947900041747 Name of the student
947900041747 Name of the student
947900041747 Name of the student
Name of the student
Class *
F.Y.B.Sc 🔻

	TASC
Name o	of the Department *
	▼
Name o	of The Teacher *
Miss	Trupti Sapkale 👻
Ass	sessment
Totally Di	isagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
Totally Di	isagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
	isagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5. teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The t	
1. The t	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The t	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The t Totally 1	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The f Totally 1 2	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The f Totally 1 2 3	teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) * Disagree

2. It is easy to understand wha	t the teacher teaches *
Totally Disagree	
1 🔘	
2 ()	
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4 🔘	
5 🔿	
Totally Agree	
3. The teacher engages all the Totally Disagree	lectures regularly *
 The teacher engages all the Totally Disagree 1 	lectures regularly *
Totally Disagree	lectures regularly *
Totally Disagree	lectures regularly *
Totally Disagree 1 2	lectures regularly *
Totally Disagree 1 2 3	lectures regularly *

5/16/23, 9:4	14 AM

4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
1 ()
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3 ()
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Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *

Totally Disagree	
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1	\bigcirc
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Totally Agree

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1 ()

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5 🔿 Totally Agree 5/16/23, 9:44 AM

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6. The teacher has information on a wide range of the topics in the subject. \star
Totally Disagree
1 ()
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Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.
Totally Disagree

8. The	teacher is always present on time for the lectures. *
Totally	Disagree
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5	0
Totally	Agree
9. If the	e teacher scolds students, the intention is to improve them rather than to Insult them. *
Totally	Disagree
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5	0
Totally	Agree

TASC

https://docs.google.com/forms/d/1IOvmxbm7vlwWo8f5Q--RAUlkqN_93cXdLNcXRa6ikac/edit#response=ACYDBNhwXxTESHEXeI7vq8-zaOZw...5/12

3 🔿

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5 💽 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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5 ()
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()
2 ()

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students.	*
Totally Disagree	
1 ()	
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3 🔿	
4	
5 🔿	
Totally Agree	

5/16/23, 9:44 AM

13. The teacher completes teaching the entire syllabus prescribed for the year. *
Totally Disagree
1 ()
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4
5 🔿
Totally Agree

https://docs.google.com/forms/d/1I0vmxbm7vlwWo8f5Q--RAUlkqN_93cXdLNcXRa6lkac/edit#response=ACYDBNhwXxTESHEXel7vq8-zaOZw... 7/12

TASC

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5/16/23, 9:44 AM	
14. The teacher is affectionate (प्रेमभाव) tov	v

5 🔿 Totally Agree

23, 9:44 AM	TASC		
14. The teacher is affectionate (प्रेमभाव) towards the students. *			
Totally Disagree			
1			
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4 🔘			
5 🔘			
Totally Agree			
15. The teacher supports new ideas and creativity of students. *			
Totally Disagree			
1 🔵			
2			
3			
4 🔘			

5/16/23, 9:44 AM	TASC	
16. The teacher imparts ir	nformation on the latest developments in the subject. \star	
Totally Disagree		
1 🔿		
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5 🔘		
Totally Agree		
17. Students can freely ra	aise questions/doubts in the teacher's class. *	
Totally Disagree		
1 🔘		

Totally	Agree
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https://docs.google.com/forms/d/1I0vmxbm7vlwWo8f5Q--RAUIkqN_93cXdLNcXRa6ikac/edit#response=ACYDBNhwXxTESHEXel7vq8-zaOZw...9/12

16/23, 9:44 AM	TASC	
18. The student have unde	erstood the subject better because of the efforts of the teacher. \star	
Totally Disagree		
1 🔿		
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4 🔘		
5 🔘		
Totally Agree		
	helpful to students coming from weaker section of society	*
(समाजातिल दुर्बल घटक).		
Totally Disagree		
1 🔿		
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4 🔘		
5 🔿		
Totally Agree		

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 ()
2 🔿
3
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5 🔘
Totally Agree
Suggestions (If any)
No
Date *
DD MM YYYY
08 / 03 / 2018

5/16/23, 9:44 AM

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Google Forms

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *

Untitled Section

E-mail Address

satishpradhan20496 @gmail.com

AADHAR Number *

414390343756

Name of the student

Satish Dadarao Pradhan

 \mathbf{v}

Class *

T.Y.B.A

5/16/23, 9:45 AM	TASC	
Name of the Department *		
•		
Name of The Teacher *		
Dr P.A. Purekar	•	

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान)*

Totally Disagree

 1
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 2
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 3
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 4
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Totally Agree

23, 9:45 AM	TASC
2. It is easy to understand what	t the teacher teaches *
Totally Disagree	
1 🔘	
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3	
4 🔘	
5 🔿	
Totally Agree	
3. The teacher engages all the	lectures regularly *
Totally Disagree	
1 🔵	
a ()	
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5/16/23	3, 9:45 AM	TASC	
2	4. The teacher does not discriminates (भेद	भाव)among the students. *	
	Totally Disagree		
	1 ()		
	2		
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	5 🔘		
	Totally Agree		

5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree
1 ()
2 ()
3
4 💿
5 🔿
Totally Agree

5/16/23,	9:45 AM
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2 ()

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4 🔘

5 🔿

Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \star	
Totally Disagree	
1 ()	
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Totally Agree	
7. The teacher helps students generate interest in the subject through his/her teachir	ıg. *
Totally Disagree	
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8. The teacher is always present on time for the lectures. *				
Totally Disagree				
1 🔿				
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5 🔘				
Totally Agree				
9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \star				
 9. If the teacher scolds students, the intention is to improve them rather than to Insult them. * Totally Disagree 1 				
Totally Disagree				
Totally Disagree				
Totally Disagree 1 2				

TASC

Totally Agree

5/16/23, 9:45 AM

3 🔿

4 🔘

5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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3
4
5 🔿
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()
2

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of * the academic performance of the students.

Totally	otally Disagree	
1	1 ()	
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4	4	
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Totally	otally Agree	

13. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
1 ()
2 ()
3 ()
4 ()
5 💿
Totally Agree

5/16/23, 9:45 AM		

16/23, 9:45 AM	TASC
14. The teacher is affectionate (प्रेमभाव) towards the s	students. *
Totally Disagree	
1 ()	
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5 🔘	
Totally Agree	
15. The teacher supports new ideas and creativity of	students. *
Totally Disagree	
1 ()	
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Totally Agree	

5/16/23.	9:45 AM

16. The teacher imparts information on the latest developments in the subject. \star
Totally Disagree
1 ()
2
3 🔘
4 🔘
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Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree

Totally	Disagree
1	0
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Totally	Agree

16/23, 9:45 AM	TASC	
18. The student have und	erstood the subject better because of the efforts of the teacher. \star	
Totally Disagree		
1 🔵		
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4 🔘		
5 🔘		
Totally Agree		
19. The teacher is always (समाजातिल दुर्बल घटक).	helpful to students coming from weaker section of society	*
Totally Disagree		
1 🔘		
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4 💿		
5 🔘		
Totally Agree		

	5/16/23.	9:45 AM
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20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 🔘
2 ()
3 ()
4 💿
5 🔿
Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
10 / 03 / 2018

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PRN *
Untitled Section
E-mail Address
AADHAR Number *
476344034175
Name of the student
Khan mushahed
Class *
F.Y.B.Sc 👻

16/23, 9:45 AM	TASC
Name of the Departm	
Name of The Teacher	*
Nuzhat Parveen Shail	kh 👻
Assessment	
	gree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
1. The teacher has an	gree : 2, Cannot say : 3, Agree : 4, Totally agree : 5. n in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
1. The teacher has an Totally Disagree	
1. The teacher has an Totally Disagree 1	
1. The teacher has an Totally Disagree 1 0 2 0	
1. The teacher has an Totally Disagree 1 0 2 0 3 0	

5/16/23, 9:45 AM	TASC
2. It is easy to understand what	t the teacher teaches *
Totally Disagree	
1 🔵	
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5 🔘	
Totally Agree	
3. The teacher engages all the	lectures regularly *
Totally Disagree	
1 🔘	
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4	
5 🔘	
Totally Agree	

6/23, 9:45 AM	TASC	
4. The teacher does not disc	riminates (भेदभाव)among the students. *	
Totally Disagree		
1 🔘		
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3		
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5 🔘		
Totally Agree		
5. The teacher motivates stu	dents to participate in extra-curricular activities *	
Totally Disagree		
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Totally Agree

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5 💿 Totally Agree 5/16/23, 9:45 AM

6.	. The teacher has information on a wide range of the topics in the subject. \star
Т	Totally Disagree
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Т	Totally Agree
7.	. The teacher helps students generate interest in the subject through his/her teaching. *
Т	Fotally Disagree
	1 ()

8. The	8. The teacher is always present on time for the lectures. *				
Totally	Disagree				
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Totally	Agree				
9. If the	e teacher scolds students, the intention is to improve them rather than to Insult them. \star				
	e teacher scolds students, the intention is to improve them rather than to Insult them. * Disagree				
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Totally 1 2 3					

TASC

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10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

5/16/23, 9:45 AM	5/16/23,	9:45 AM
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TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students.

Totally	y Disagree			
1	\bigcirc			
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Totally Agree				

3. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
1 ()
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Totally Agree

/16/23, 9:45 AM	TASC
14. The	teacher is affectionate (प्रेमभाव) towards the students. *
Totally	Disagree
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Totally <i>i</i>	Agree
15. The	teacher supports new ideas and creativity of students. *
Totally	Disagree
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Totally	Agree

5/16/23, 9:45 AM	TASC
16. The teacher imparts in	formation on the latest developments in the subject. *
Totally Disagree	
1 🔿	
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Totally Agree	

17. Students can freely raise questions/doubts in the teacher's class. *			
otally Disagree			
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otally Agree			

16/23, 9:45 AM	TASC	
18. The student have u	nderstood the subject better because of the efforts of the teacher. st	
Totally Disagree		
1 ()		
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Totally Agree		
19. The teacher is alwa (समाजातिल दुर्बल घटक).	ys helpful to students coming from weaker section of society	*
Totally Disagree		
1 🔿		
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Totally Agree		

	5/16/23.	9:45 AM
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20. The te	eacher is a good advisor to students for higher studies. *
Totally Di	isagree
1 (
2 (C
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5 🤇	
Totally Ag	gree
Suggestic	ons (If any)
Date *	
DD MM	γγγγ
15 / 03 / 2	2018

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Google Forms

5/16/23, 9:45 AM

TASC

ТΛ	C	\mathbf{c}
IA	S	J

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *
Untitled Section
E-mail Address Unjadhv1308@gmail.com
AADHAR Number * 906013038303
Name of the student Umesh navalsing jadhav
Class *
T.Y.B.A 👻

Name of the Department *
Geography -
Name of The Teacher *
B.R. Usare 👻
Assessment
Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
Totally Disagree
1 ()
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4 () 5 () Totally Agree

5/16/23, 9:45 AM	TASC
2. It is easy to understand what	at the teacher teaches *
Totally Disagree	
1 🔿	
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Totally Agree	
3. The teacher engages all the	e lectures regularly *
Totally Disagree	
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Totally Agree	

4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
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Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree
1 ()
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5 💿 Totally Agree

5/16/23, 9:45 AM

1 ()

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5 💿 Totally Agree

6. The teacher has information on a wide range of the topics in the subject. *
Totally Disagree
1 ()
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5 💿
Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.
Totally Disagree

8. The	teacher is always present on time for the lectures. *
Totally	Disagree
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Totally	Agree
9. If the	lpha teacher scolds students, the intention is to improve them rather than to Insult them. st
	e teacher scolds students, the intention is to improve them rather than to Insult them. * Disagree
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TASC

5/16/23, 9:45 AM

3 🔿

4 ()

5 💽 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
2
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5 💽
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of * the academic performance of the students.

Totally Disagree				
1	\bigcirc			
2	\bigcirc			
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Totally	y Agree			

13. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
1 ()
2 ()
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5 🔘
Totally Agree

/16/23, 9:45 AM	TASC
14. The tead	cher is affectionate (प्रेमभाव) towards the students. *
Totally Disag	jree
1 ()	
2 🔘	
3 🔘	
4 🔿	
5 🔘	
Totally Agree	ž
15. The tead	her supports new ideas and creativity of students. *
Totally Disag	jree
1 ()	
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5 🔘	
Totally Agree	2

5/16/23, 9:45 AM	
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16. The teacher imparts information on the latest developments in the subject. *
Totally Disagree
1 🔘
2
3 🔘
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5 🔘
Totally Agree
17. Students can freely raise questions/doubts in the teacher's close *

7. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree
1 ()
2 ()
3 ()
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5 🔘
Totally Agree

16/23, 9:45 AN	M TASC
18. The	e student have understood the subject better because of the efforts of the teacher. \star
Totally	Disagree
1	0
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Totally	Agree
	e teacher is always helpful to students coming from weaker section of society * तिल दुर्बल घटक).
Totally	Disagree
1	0
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5	
Totally	Agree

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 🔘
2 ()
3 🔿
4
5 💿
Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
27 / 03 / 2018

This content is neither created nor endorsed by Google.

TASC

5/16/23, 9:46 AM

TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN * Untitled Section E-mail Address manemukesh77@gmail.com AADHAR Number * 906012622892 Name of the student Mane Mukesh Shivajirao Class * T.Y.B.A \mathbf{v}

Name of the Department *
Political Science 👻
Name of The Teacher *
Dr R.J. Perkar 👻
Assessment
Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *
Totally Disagree
1 ()
2 ()
3
4 ()
5 💿
Totally Agree

5/16/23, 9:46 AM	TASC
2. It is easy to understand w	hat the teacher teaches *
Totally Disagree	
1 🔿	
2	
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4	
5 🔘	
Totally Agree	
3. The teacher engages all t	he lectures regularly *
Totally Disagree	
1 🔘	
2	
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4	
5 🔘	
Totally Agree	

16/23, 9:46 AM	TASC
4. The teacher does not disc	riminates (भेदभाव)among the students. *
Totally Disagree	
1 🔘	
2 🔘	
3	
4	
5 🔘	
Totally Agree	
5. The teacher motivates stu	dents to participate in extra-curricular activities *
Totally Disagree	
1 ()	
2 ()	
3	

	2 ()		
	3 🔘		
	4 🔘		
	5 🔵 Totally Agree		

2 ()

3 🔿

4 ()

5 💿 Totally Agree 5/16/23, 9:46 AM

6. The teacher has information on a wide range of the topics in the subject. *
Totally Disagree
1 ()
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5 💿
Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.
Totally Disagree
1 🔘

8. The	teacher is always present on time for the lectures. *
Totally	Disagree
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5	\odot
Totally	Agree
9. If the	e teacher scolds students, the intention is to improve them rather than to Insult them. *
	e teacher scolds students, the intention is to improve them rather than to Insult them. * Disagree
Totally	
Totally 1	
Totally 1 2	
Totally 1 2 3	

TASC

3 🔿

4 ()

5 💽 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

5/16/23, 9:46 AM

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students.

Totally	/ Disagree			
1	\bigcirc			
2	0			
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5	۲			
Totally	/ Agree			

13. The teacher completes teaching the entire syllabus prescribed for the year. *
Totally Disagree
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5 💿
Totally Agree

5/16/23,	9:46	AM	

Totally Agree

10/23, 9.40 AN		
14. The	ne teacher is affectionate (प्रेमभाव) towards the stude	ents. *
Totally	y Disagree	
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5	\odot	
Totally	y Agree	
15. The	ne teacher supports new ideas and creativity of stud	dents. *
Totally	y Disagree	
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6/23, 9:46 AM	TASC	
16. The teacher imparts ir	nformation on the latest developments in the subject. *	
Totally Disagree		
1 🔵		
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5 🔘		
Totally Agree		
17. Students can freely ra	ise questions/doubts in the teacher's class. *	
Totally Disagree		
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https://docs.google.com/forms/d/1IOvmxbm7vlwWo8f5QRAUIkqN_93cXdLNcXRa6lkac/edit#response=ACYDBNgjX7T-3JwddQhsaA51mZKAs	9/12

5 💿 Totally Agree

16/23, 9:46 AM	TASC	
18. The student have unde	erstood the subject better because of the efforts of the teacher. \star	
Totally Disagree		
1 ()		
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5 🔘		
Totally Agree		
19. The teacher is always (समाजातिल दुर्बल घटक).	helpful to students coming from weaker section of society	*
Totally Disagree		
1 ()		
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Totally Agree		

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 ()
2 ()
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5 💿
Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
28 / 03 / 2018

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TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *

Untitled Section

E-mail Address

Dabhadekomalp8530@gmail.com

AADHAR Number *

313882041314

Name of the student

Komal prabhakar dabhade

Class *

T.Y.B.Sc

 \mathbf{v}

5/1	6/23, 9:46 AM	TASC
	Name of the Department *	
	▼	
	Name of The Teacher *	

Assessment

Smt. S.P. Bharambe

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

-

1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) *

Totally Disagree

1 ()

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4 🔘

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Totally Agree

23, 9:46 AM	TASC
2. It is easy to understand w	hat the teacher teaches *
Totally Disagree	
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5 🔘	
Totally Agree	
3. The teacher engages all t	the lectures regularly *
Totally Disagree	
Totally Disagree	
1 🔵	
1 () 2 ()	
1 () 2 () 3 ()	

5/16/23. 9:46 AM	
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4. The teacher does not discriminates (भेदभाव)among the students. *		
Totally Disagree		
1 ()		
2 ()		
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5 ()		
Totally Agree		
5. The teacher motivates students to participate in extra-curricular activities *		

Tota	lly Disagree			
	1 ()			
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Tota	lly Agree			

6. The teacher has information on a wide range of the topics in the subject. \star
Totally Disagree
1 ()
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Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.

8. The t	eacher is always present on time for the lectures. *
Totally I	Disagree
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Totally <i>i</i>	Agree

TASC

7. The teacher helps students generate interest in the subject through his/her teaching. \star
Totally Disagree
1 ()
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Totally Agree

9. If the teacher scolds students, the intention is to improve them rather than to Insult them. *

Totally Disagree

5/16/23, 9:46 AM

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5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
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4 💿
5 🔘
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()
2

5/16/23, 9:46 AM

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of	ł
the academic performance of the students.	

Totally	v Disagree			
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Totally	Agree			

13. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
1 ()
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Totally Agree

16/23, 9:46 AM

16/23, 9:46 AM	TASC
14. The teacher is affectionate (प्रेमभाव) towards the	students. *
Totally Disagree	
1 ()	
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Totally Agree	
15. The teacher supports new ideas and creativity of	f students. *
Totally Disagree	
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Totally Agree	

5/16/23, 9:46 AM	
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16. The teacher imparts information on the latest developments in the subject. \star
Totally Disagree
1 ()
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Totally Agree

17. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree
1 ()
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Totally Agree

16/23, 9:46 AM	TASC	
18. The student have under	stood the subject better because of the efforts of the teacher. \star	
Totally Disagree		
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Totally Agree		
19. The teacher is always h (समाजातिल दुर्बल घटक).	elpful to students coming from weaker section of society	*
Totally Disagree		
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Totally Agree		

6/23, 9:46 AM	TASC
20. The teacher is a good ac	lvisor to students for higher studies. *
Totally Disagree	
1 ()	
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Totally Agree	
Suggestions (If any)	
No suggetion	
Date *	
DD MM YYYY	
29 / 03 / 2018	

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TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN	*	
-----	---	--

Untitled Section

E-mail Address

dawoodisara14@gmail.com

AADHAR Number *

782907942319

Name of the student

Sara Dawoodi

Class *

T.Y.B.A

 \mathbf{v}

5/	16/23, 9:47 AM	TASC
	Name of the Department *	
	▼	
	Name of The Teacher *	

Dr. Talap P.D

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

 \mathbf{T}

1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान)*

Totally Disagree

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Totally Agree

23, 9:47 AM	TASC
2. It is easy to understand	what the teacher teaches *
Totally Disagree	
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T . II .	
Totally Agree	
I otally Agree	
	I the lectures regularly *
Totally Agree 3. The teacher engages all Totally Disagree	I the lectures regularly *
3. The teacher engages all	I the lectures regularly *
3. The teacher engages all Totally Disagree	I the lectures regularly *
 The teacher engages all Totally Disagree 1 	I the lectures regularly *
3. The teacher engages all Totally Disagree 1 () 2 ()	I the lectures regularly *
 3. The teacher engages all Totally Disagree 1 2 3 	I the lectures regularly *

5/16/23	9:47 AM
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4. The teacher does not discriminates (भेदभाव)among the students. *			
Totally Disagree			
1 ()			
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Totally Agree			
5. The teacher motivates students to participate in extra-curricular activities *			

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Totally Disagree
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Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \star
Totally Disagree
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Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.

Totally	Disagree
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Totally Agree			

5/16/23	9:47 AM
5/10/23,	9:47 AIVI

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8. The teacher is always present on time for the lectures. *
Totally Disagree
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Totally Agree
9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \star
Totally Disagree

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Totally	Agree				

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10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
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Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

5/16/23, 9:47 AM	5/16/23,	9:47 AM
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TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students.

Totally Disa	sagree	
1 (C	
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Totally Agr	gree	

13. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
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Totally Agree

6/23, 9:47 AM	TASC
14. The teacher is affectionate (प्रेमभाव) towards the	students. *
Totally Disagree	
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Totally Agree	
15. The teacher supports new ideas and creativity of	of students. *
Totally Disagree	
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Totally Agree	

5/16/23.	9:47 AM

16. The teacher imparts information on the latest developments in the subject. *
Totally Disagree
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Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree

Totally	Disagree			
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Totally	/ Agree			

16/23, 9:47 AM	TASC	
18. The student have unde	rstood the subject better because of the efforts of the teacher. \star	
Totally Disagree		
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Totally Agree		
19. The teacher is always I (समाजातिल दुर्बल घटक).	nelpful to students coming from weaker section of society	*
Totally Disagree		
1 🔵		
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Totally Agree		

5/16/23,	9:47	АМ

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 ()
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5 🔿
Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
06 / 04 / 2018

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5/16/23, 9:42 AM

TASC

	Name of the Department *
TASC Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.	History
	Name of The Teacher *
PRN *	Assessment
Untitled Section	Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
E-mail Address Bestintheworld8899@gmail.com	1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) * Totally Disagree 1 ()
AADHAR Number * 358889833351	2) 3 (•)
Name of the student Saurabh Dhande	4 0 5 0 Totally Agree
Class *	
S.Y.B.A 👻	

23, 9:42 AM	TASC
2. It is easy to understan	d what the teacher teaches *
Totally Disagree	
1 🔘	
2	
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5 🔘	
Totally Agree	
Totally Agree	
	all the lectures regularly *
	all the lectures regularly *
3. The teacher engages	all the lectures regularly *
3. The teacher engages Totally Disagree	all the lectures regularly *
3. The teacher engages Totally Disagree 1 ()	all the lectures regularly *
3. The teacher engages Totally Disagree 1 2	all the lectures regularly *
 3. The teacher engages Totally Disagree 1 2 3 9 	all the lectures regularly *

5/16/23,	9:42 AM

4. The teacher does not discriminates (भेदभाव)among the students. *			
Totally Disagree			
1 ()			
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4 💿			
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Totally Agree			
5. The teacher motivates students to participate in extra-curricular activities *			
Totally Disagree			

Totally	Agree
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3 🔘

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5 🔿 Totally Agree

10/25, 3.42 Ai	
6. The	teacher has information on a wide range of the topics in the subject. *
Totally	Disagree
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Totally	Agree
7. The	teacher helps students generate interest in the subject through his/her teaching. *
Totally	Disagree
1	0

8. The teacher is always pres	ent on time for the lectures. *	
Totally Disagree		
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Totally Agree		

Totally Disagree		-	
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Totally Agree			

https://docs.google.com/forms/d/1I0vmxbm7vlwWo8f5Q--RAUIkqN_93cXdLNcXRa6ikac/edit#response=ACYDBNjgjmsp9yvKZ6wC1zeRzweJt1... 5/12

2 ()

3 🔘

4 ()

5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
2
3 🔘
4
5 🔘
Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 🔘

Totally	Disagree	
1	0	
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5	0	
Totally	Agree	
13. The	e teacher completes teaching the entire syllabus prescribed for the year. *	
Totally	Disagree	
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Totally	Agree	

TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of *

the academic performance of the students.

5/16/23, 9:42 AM

5/16/23, 9:42 AM		

16/23, 9:42 AN	AM TASC	
14. The	he teacher is affectionate (प्रेमभाव) towards the students. *	
Totally	lly Disagree	
1	1 ()	
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Totally	lly Agree	
15. The	he teacher supports new ideas and creativity of students. *	
Totally	lly Disagree	
1		
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Totally	lly Agree	

5/16/23,	9:42 AM

16. The teacher imparts information on the latest developments in the subject. \star
Totally Disagree
1 ()
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Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *

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Totally	Disagree				
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Totally	Agree				

6/23, 9:42 AM	TASC
	student have understood the subject better because of the efforts of the teacher. * Disagree
2	0
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Totally A	Agree
(समाजाति Totally I 1 2 3 4 5	teacher is always helpful to students coming from weaker section of society तेल दुर्बल घटक). Disagree
Totally A	Agree

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 🔘
2
3 💿
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5 🔘
Totally Agree
Suggestions (If any)

Actually i exactly dont know what's her problem to teach the subject in English as i have opted admission in English medium... Though she has came from an English teaching college.. I am criticizing because.. after so many of helpless requests she denied to teach in English, instead told me to attend the Marathi batch.

Date *

DD MM YYYY

20 / 02 / 2018

This content is neither created nor endorsed by Google.

5/16/23, 9:43 AM

TASC

	Name of the Department *
TASC Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.	History -
PRN *	Name of The Teacher *
	Assessment
Untitled Section	Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.
E-mail Address damuvasave45@gmail.com	1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान) * Totally Disagree 1 ()
AADHAR Number * 621413770648	2 () 3 ()
Name of the student Damu Vasave	4 O 5 O Totally Agree
Class *	
T.Y.B.A 💌	

	TASC
2. It is easy to understand wha	t the teacher teaches *
Totally Disagree	
1 🔿	
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4 🔘	
5 🔿	
Totally Agree	
3. The teacher engages all the Totally Disagree	lectures regularly *
	lectures regularly *
Totally Disagree	lectures regularly *
Totally Disagree	lectures regularly *
Totally Disagree 1 2	lectures regularly *
1 () 2 () 3 ()	lectures regularly *

5/16/23,	9:43 AM

4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
1 ()
2 ()
3 ()
4 💿
5 🔿
Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree
1 ()
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1 ()

2 ()

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Totally Agree

6. The teacher has information on a wide range of the topics in the subject. *
Totally Disagree
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Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching. *
Totally Disagree

8. The	teacher is always present on time for the lectures. *
Totally	Disagree
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Totally	Agree
9. If the	e teacher scolds students, the intention is to improve them rather than to Insult them. *
	e teacher scolds students, the intention is to improve them rather than to Insult them. * Disagree
Totally	
Totally 1	
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TASC

Totally Agree

5/16/23, 9:43 AM

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5 💽 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
1 ()

5/16/23, 9:43 AM	
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TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of * the academic performance of the students.

Totally	ly Disagree		
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Totally	ly Agree		

13. The teacher completes teaching the entire syllabus prescribed for the year. \star
Totally Disagree
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Totally Agree

/16/23, 9:43 AM	M TAS	SC
14. The	ne teacher is affectionate (प्रेमभाव) towards the stud	lents. *
Totally	y Disagree	
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Totally	y Agree	
15. The	e teacher supports new ideas and creativity of stu	dents. *
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5/16/23,	9:43 AIVI

16. The teacher imparts information on the latest developments in the subject. *
Totally Disagree
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Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *

16/23, 9:43 AM	TASC
18. The student have understood the subject better	because of the efforts of the teacher. *
Totally Disagree	
1 ()	
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Totally Agree	
19. The teacher is always helpful to students comin (समाजातिल दुर्बल घटक).	g from weaker section of society *
Totally Disagree	
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Totally Agree	

/23, 9:43 AM	TASC
20. The teacher is a g	good advisor to students for higher studies. *
Totally Disagree	
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Totally Agree	
Suggestions (If any)	
Date *	
DD MM YYYY	
27 / 02 / 2018	
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TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN *

Untitled Section

E-mail Address

satishpradhan20496 @gmail.com

AADHAR Number *

414390343756

Name of the student

Satish Dadarao Pradhan

 \mathbf{v}

Class *

T.Y.B.A

5/16/23, 9:45 AM	TASC	
Name of the Department *		
•		
Name of The Teacher *		
Dr P.A. Purekar	•	

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान)*

Totally Disagree

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Totally Agree

23, 9:45 AM	TASC
2. It is easy to understand what	t the teacher teaches *
Totally Disagree	
1 🔵	
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Totally Agree	
3. The teacher engages all the	lectures regularly *
Totally Disagree	
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5/16/23	3, 9:45 AM	TASC	
2	4. The teacher does not discriminates (भेद	भाव)among the students. *	
	Totally Disagree		
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	Totally Agree		

5. The teacher motivates students to participate in extra-curricular activities *
Totally Disagree
1 ()
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Totally Agree

5/16/23,	9:45 AM
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Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \star	
Totally Disagree	
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Totally Agree	
7. The teacher helps students generate interest in the subject through his/her teachir	ıg. *
Totally Disagree	
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3. The teacher is always present on time for the lectures. *
Totally Disagree
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Totally Agree
9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \star
 9. If the teacher scolds students, the intention is to improve them rather than to Insult them. * Totally Disagree 1
Totally Disagree
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Totally Disagree 1 2

TASC

Totally Agree

5/16/23, 9:45 AM

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5 🔿 Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. *
Totally Disagree
1 ()
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Totally Agree
11. The teacher is able to solve any problem of the students related to the subject. \star
Totally Disagree
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TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students.

Totally D	Disagree			
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Totally A	Agree			

13. The teacher completes teaching the entire syllabus prescribed for the year. *
Totally Disagree
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Totally Agree

5/16/23, 9:45 AM		

16/23, 9:45 AM	TASC
14. The teacher is affectionate (प्रेमभाव) towards the s	students. *
Totally Disagree	
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Totally Agree	
15. The teacher supports new ideas and creativity of	students. *
Totally Disagree	
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Totally Agree	

5/16/23.	9:45 AM

16. The teacher imparts information on the latest developments in the subject. \star
Totally Disagree
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Totally Agree
17. Students can freely raise questions/doubts in the teacher's class. *
Totally Disagree

Totally	Disagree
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Totally	Agree

16/23, 9:45 AM	TASC	
18. The student have und	erstood the subject better because of the efforts of the teacher. *	
Totally Disagree		
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Totally Agree		
19. The teacher is always (समाजातिल दुर्बल घटक).	helpful to students coming from weaker section of society	*
Totally Disagree		
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Totally Agree		

	5/16/23.	9:45 AM
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20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
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Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
10 / 03 / 2018

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TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN	*	
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Untitled Section

E-mail Address

dawoodisara14@gmail.com

AADHAR Number *

782907942319

Name of the student

Sara Dawoodi

Class *

T.Y.B.A

 \mathbf{v}

5/	16/23, 9:47 AM	TASC
	Name of the Department *	
	▼	
	Name of The Teacher *	

Dr. Talap P.D

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

 \mathbf{T}

1. The teacher has an in-depth knowledge of the topics s/he teaches.(सखोल ज्ञान)*

Totally Disagree

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Totally Agree

23, 9:47 AM	TASC
2. It is easy to understand	what the teacher teaches *
Totally Disagree	
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Totally Agree	
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	I the lectures regularly *
Totally Agree 3. The teacher engages all Totally Disagree	I the lectures regularly *
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4. The teacher does not discriminates (भेदभाव)among the students. *
Totally Disagree
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Totally Agree
5. The teacher motivates students to participate in extra-curricular activities *

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Totally Disagree
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Totally Agree

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6. The teacher has information on a wide range of the topics in the subject. \star
Totally Disagree
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Totally Agree
7. The teacher helps students generate interest in the subject through his/her teaching.

Totally	Disagree
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Totally Agree	
9. If the teacher scolds students, the intention is to improve them rather than to Insult them	า. *

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Totally Disagree
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Totally Agree	

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TASC

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of *

5/16/23, 9:47 AM

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6/23, 9:47 AM	TASC
14. The teacher is affectionate (प्रेमभाव) towards the	∋ students. *
Totally Disagree	
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15. The teacher supports new ideas and creativity	of students. *
Totally Disagree	
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Totally Agree	

5/16/23,

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17. Students can freely raise questions/doubts in the teacher's class. *
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Totally	Disagree
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16/23, 9:47 AM	TASC	
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Totally Agree		

5/16/23,	9:47	АМ

20. The teacher is a good advisor to students for higher studies. *
Totally Disagree
1 ()
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Totally Agree
Suggestions (If any)
Date *
DD MM YYYY
06 / 04 / 2018

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