

# Curriculum Evaluation by Students

The respondent's email (chaitaligadekar1998@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200545321

GENDER of the student \*

Female

Class \*

F.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

I am satisfied good syllabus ,good teacher facility

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# Curriculum Evaluation by Students

The respondent's email ([rangnathchumble8888@gmail.com](mailto:rangnathchumble8888@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2015015200794716

GENDER of the student \*

Male

Class \*

T.Y.B.Sc

Name of the DEPARTMENT \*

MICROBIOLOGY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

Yes, i am satisfied

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# Curriculum Evaluation by Students

The respondent's email (revtigaikwad4747@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2016015200545093

GENDER of the student \*

Female

Class \*

S.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

Student seminar and group discussion related to the subject should be conducted

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# Curriculum Evaluation by Students

The respondent's email ([divyaadkinead@gmail.com](mailto:divyaadkinead@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2016015200535052

GENDER of the student \*

Female

Class \*

S.Y.B.Sc

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

Syllabus of university should be updated under circumstances in future current is more preferable rather than old one

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# Curriculum Evaluation by Students

The respondent's email ([chandachauhan339@gmail.com](mailto:chandachauhan339@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2016015200438664

GENDER of the student \*

Female

Class \*

F.Y.B.Sc

Name of the DEPARTMENT \*

ZOOLOGY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) \*

Focus on developing new and advance technologies .

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([usarebr@gmail.com](mailto:usarebr@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT \*

GEOGRAPHY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

satisfied

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (dpnandagawali@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

D P NANDAGAWALI

Name of the DEPARTMENT \*

PHYSICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

syllabus will be more focused towards competitive examinations

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Dr.Y.S.Topare

Name of the DEPARTMENT \*

ECONOMICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Need to incorporate skill based activities and content more in the curriculum

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([shaista74@gmail.com](mailto:shaista74@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Khan Shaista Talat

Name of the DEPARTMENT \*

ENGLISH

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Project work included in the syllabus is good for experiential learning but more diverse topics should be included and material on some of the topics are not easily available.

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (maya.wanjare@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Maya D. Wanjare

Name of the DEPARTMENT \*

HOME SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

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5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

No

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## Google Forms

## Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (drvaishali\_deshmukh@yahoo.co.in) was recorded on submission of this form.

Name of the Teacher \*

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT \*

MUSIC

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

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5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Nil

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([gandhijayy86@gmail.com](mailto:gandhijayy86@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Ajaykumar Gandhi

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Polymer Chemistry Syllabus need drastic changes. Chemistry syllabus need to be added with emerging  
concepts such as computer-aided drug discovery, Nanochemistry, etc

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Mr. Ankush Gaikwad

Name of the DEPARTMENT \*

POLITICAL SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([mesnehalpawar19@gmail.com](mailto:mesnehalpawar19@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

PAWAR SNEHAL SUBHASH

Year of Passing \*

2019

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Working in Government college of Arts and Sciences, Aurangabad.

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Field visits must be organised related to future aspect. Industrial internship program should be included for practical knowledge.

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([babitawahule51@gamil.com](mailto:babitawahule51@gamil.com)) was recorded on submission of this form.

Name of the Alumnus \*

Babita prakash wahule

Year of Passing \*

2019

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY



Name of the Institute/Organization presently you are Studying/Working in \*

Dr. बाबासाहेब आंबेडकर मराठवाडा युनिव्हर्सिटी

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (nandini2narwade@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Nandini Vijay Narwade

Year of Passing \*

2017

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Working at Savera pharmaceutical pvt ltd Aurangabad .

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

I am satisfied.

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shruti96m@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Shruti Mhaske

Year of Passing \*

2017

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY



Name of the Institute/Organization presently you are Studying/Working in \*

Government College of Arts and Science

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([janjals356@gmail.com](mailto:janjals356@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of arts and science Aurangabad

Name of the Head of the Organization \*

Dr Rajendra Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Miss Sheela bhikanrao janjal

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Yes definitely satisfied

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([achoudhari3902@gmail.com](mailto:achoudhari3902@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government College of Arts and Science, Aurangabad

Name of the Head of the Organization \*

Dr R. H Satpute, Principal of Government College of Arts and Science Aurangabad

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Dr Archana Rajeshwar Choudhari

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfied

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Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

Bestintheworld8899@gmail.com

AADHAR Number \*

358889833351

Name of the student

Saurabh Dhande

Class \*

S.Y.B.A

Name of the Department \*

History

Name of The Teacher \*

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches. (सखोल ज्ञान) \*

Totally Disagree

1

2

3

4

5

Totally Agree

2. It is easy to understand what the teacher teaches \*

Totally Disagree

1

2

3

4

5

Totally Agree

3. The teacher engages all the lectures regularly \*

Totally Disagree

1

2

3

4

5

Totally Agree

4. The teacher does not discriminates (भेदभाव)among the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

5. The teacher motivates students to participate in extra-curricular activities \*

Totally Disagree

1

2

3

4

5

Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \*

Totally Disagree

1

2

3

4

5

Totally Agree

7. The teacher helps students generate interest in the subject through his/her teaching. \*

Totally Disagree

1

2

3

4

5

Totally Agree

8. The teacher is always present on time for the lectures. \*

Totally Disagree

1

2

3

4

5

Totally Agree

9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \*

Totally Disagree

1

2

3

4

5

Totally Agree

10. The teacher inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

11. The teacher is able to solve any problem of the students related to the subject. \*

Totally Disagree

1

2

3

4

5

Totally Agree

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

13. The teacher completes teaching the entire syllabus prescribed for the year. \*

Totally Disagree

1

2

3

4

5

Totally Agree

14. The teacher is affectionate (प्रेमभाव) towards the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

15. The teacher supports new ideas and creativity of students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

16. The teacher imparts information on the latest developments in the subject. \*

Totally Disagree

1

2

3

4

5

Totally Agree

17. Students can freely raise questions/doubts in the teacher's class. \*

Totally Disagree

1

2

3

4

5

Totally Agree

18. The student have understood the subject better because of the efforts of the teacher. \*

Totally Disagree

1

2

3

4

5

Totally Agree

19. The teacher is always helpful to students coming from weaker section of society (समाजातिल दुर्बल घटक). \*

Totally Disagree

1

2

3

4

5

Totally Agree

20. The teacher is a good advisor to students for higher studies. \*

Totally Disagree

1

2

3

4

5

Totally Agree

Suggestions (If any)

Actually i exactly dont know what's her problem to teach the subject in English as i have opted admission in English medium... Though she has come from an English teaching college.. I am criticizing because.. after so many of helpless requests she denied to teach in English, instead told me to attend the Marathi batch.

Date \*

DD MM YYYY

20 / 02 / 2018

This content is neither created nor endorsed by Google.

Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

damuvasave45@gmail.com

AADHAR Number \*

621413770648

Name of the student

Damu Vasave

Class \*

T.Y.B.A

Name of the Department \*

History

Name of The Teacher \*

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches. (सखोल ज्ञान) \*

Totally Disagree

1

2

3

4

5

Totally Agree



2. It is easy to understand what the teacher teaches \*

Totally Disagree

1

2

3

4

5

Totally Agree

3. The teacher engages all the lectures regularly \*

Totally Disagree

1

2

3

4

5

Totally Agree

4. The teacher does not discriminates (भेदभाव) among the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

5. The teacher motivates students to participate in extra-curricular activities \*

Totally Disagree

1

2

3

4

5

Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \*

Totally Disagree

1

2

3

4

5

Totally Agree

7. The teacher helps students generate interest in the subject through his/her teaching. \*

Totally Disagree

1

2

3

4

5

Totally Agree

8. The teacher is always present on time for the lectures. \*

Totally Disagree

1

2

3

4

5

Totally Agree

9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \*

Totally Disagree

1

2

3

4

5

Totally Agree

10. The teacher inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

11. The teacher is able to solve any problem of the students related to the subject. \*

Totally Disagree

1

2

3

4

5

Totally Agree

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

13. The teacher completes teaching the entire syllabus prescribed for the year. \*

Totally Disagree

1

2

3

4

5

Totally Agree

14. The teacher is affectionate (प्रेमभाव) towards the students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

15. The teacher supports new ideas and creativity of students. \*

Totally Disagree

1

2

3

4

5

Totally Agree

16. The teacher imparts information on the latest developments in the subject. \*

Totally Disagree

1

2

3

4

5

Totally Agree

17. Students can freely raise questions/doubts in the teacher's class. \*

Totally Disagree

1

2

3

4

5

Totally Agree

18. The student have understood the subject better because of the efforts of the teacher. \*

Totally Disagree

1

2

3

4

5

Totally Agree

19. The teacher is always helpful to students coming from weaker section of society (समाजातिल दुर्बल घटक). \*

Totally Disagree

1

2

3

4

5

Totally Agree

20. The teacher is a good advisor to students for higher studies. \*

Totally Disagree

1

2

3

4

5

Totally Agree

Suggestions (If any)

---

Date \*

DD MM YYYY

27 / 02 / 2018

This content is neither created nor endorsed by Google.

Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

revtig07@gmail.com

AADHAR Number \*

750459605719

Name of the student

Revti Chandrakant Gaikwad

Class \*

S.Y.B.Sc

Name of the Department \*

Name of The Teacher \*

D.P. Nandagawali

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches. (सखोल ज्ञान) \*

Totally Disagree

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Totally Agree

2. It is easy to understand what the teacher teaches \*

Totally Disagree

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2

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Totally Agree

3. The teacher engages all the lectures regularly \*

Totally Disagree

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Totally Agree

4. The teacher does not discriminates (भेदभाव)among the students. \*

Totally Disagree

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Totally Agree

5. The teacher motivates students to participate in extra-curricular activities \*

Totally Disagree

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Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \*

Totally Disagree

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7. The teacher helps students generate interest in the subject through his/her teaching. \*

Totally Disagree

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8. The teacher is always present on time for the lectures. \*

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9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \*

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Totally Agree



10. The teacher inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. \*

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15. The teacher supports new ideas and creativity of students. \*

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16. The teacher imparts information on the latest developments in the subject. \*

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20. The teacher is a good advisor to students for higher studies. \*

Totally Disagree

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Totally Agree

Suggestions (If any)

Date \*

DD MM YYYY

22 / 02 / 2018

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Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

gauribhujbal1997@gmail.com

AADHAR Number \*

646642363933

Name of the student

Gauri Bhagwan Bhujbal

Class \*

T.Y.B.Sc

Name of the Department \*

Name of The Teacher \*

Assessment

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Date \*

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# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

AADHAR Number \*

947880255117

Name of the student

Ashwini Pawar

Class \*

T.Y.B.A

Name of the Department \*

Geography

Name of The Teacher \*

Dr A.I. Khan

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

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Suggestions (If any)

Date \*

DD MM YYYY

03 / 03 / 2018

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# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

prinitab007@gmail.com.

AADHAR Number \*

947900041747

Name of the student

Pranita Prabhakar Bankar

Class \*

F.Y.B.Sc

Name of the Department \*

Name of The Teacher \*

Miss Trupti Sapkale

Assessment

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Suggestions (If any)

No

Date \*

DD MM YYYY

08 / 03 / 2018

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# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

satishpradhan20496 @gmail.com

AADHAR Number \*

414390343756

Name of the student

Satish Dadarao Pradhan

Class \*

T.Y.B.A

Name of the Department \*

Name of The Teacher \*

Dr P.A. Purekar

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

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Suggestions (If any)

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Date \*

DD MM YYYY

10 / 03 / 2018

This content is neither created nor endorsed by Google.

Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

AADHAR Number \*

476344034175

Name of the student

Khan mushahed

Class \*

F.Y.B.Sc

Name of the Department \*

Name of The Teacher \*

Nuzhat Parveen Shaikh

Assessment

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Date \*

DD MM YYYY

15 / 03 / 2018

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Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

Unjadhv1308@gmail.com

AADHAR Number \*

906013038303

Name of the student

Umesh navalsing jadhav

Class \*

T.Y.B.A

Name of the Department \*

Geography

Name of The Teacher \*

B.R. Usare

Assessment

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Totally Disagree

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Totally Agree

20. The teacher is a good advisor to students for higher studies. \*

Totally Disagree

1

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Totally Agree

Suggestions (If any)

.....

Date \*

DD MM YYYY

27 / 03 / 2018

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Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

manemukesh77@gmail.com

AADHAR Number \*

906012622892

Name of the student

Mane Mukesh Shivajirao

Class \*

T.Y.B.A

Name of the Department \*

Political Science

Name of The Teacher \*

Dr R.J. Perkar

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches. (सखोल ज्ञान) \*

Totally Disagree

1

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Totally Agree



2. It is easy to understand what the teacher teaches \*

Totally Disagree

1

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Totally Agree

3. The teacher engages all the lectures regularly \*

Totally Disagree

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Totally Agree

4. The teacher does not discriminates (भेदभाव)among the students. \*

Totally Disagree

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Totally Agree

5. The teacher motivates students to participate in extra-curricular activities \*

Totally Disagree

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Totally Agree

6. The teacher has information on a wide range of the topics in the subject. \*

Totally Disagree

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7. The teacher helps students generate interest in the subject through his/her teaching. \*

Totally Disagree

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8. The teacher is always present on time for the lectures. \*

Totally Disagree

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Totally Agree

9. If the teacher scolds students, the intention is to improve them rather than to Insult them. \*

Totally Disagree

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Totally Agree

10. The teacher Inculcates good morals (चांगल्या मूल्यांचे संवर्धन) and values in the students. \*

Totally Disagree

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11. The teacher is able to solve any problem of the students related to the subject. \*

Totally Disagree

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Totally Agree

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students. \*

Totally Disagree

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Totally Agree

13. The teacher completes teaching the entire syllabus prescribed for the year. \*

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14. The teacher is affectionate (प्रेमभाव) towards the students. \*

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16. The teacher imparts information on the latest developments in the subject. \*

Totally Disagree

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Suggestions (If any)

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Date \*

DD MM YYYY

28 / 03 / 2018

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Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

Dabhadekomalp8530@gmail.com

AADHAR Number \*

313882041314

Name of the student

Komal prabhakar dabhade

Class \*

T.Y.B.Sc

Name of the Department \*

Name of The Teacher \*

Smt. S.P. Bharambe

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

1. The teacher has an in-depth knowledge of the topics s/he teaches. (सखोल ज्ञान) \*

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Suggestions (If any)

No suggetion

Date \*

DD MM YYYY

29 / 03 / 2018

This content is neither created nor endorsed by Google.

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# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

dawoodisara14@gmail.com

AADHAR Number \*

782907942319

Name of the student

Sara Dawoodi

Class \*

T.Y.B.A

Name of the Department \*

Name of The Teacher \*

Dr. Talap P.D

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

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Suggestions (If any)

---

Date \*

DD MM YYYY

06 / 04 / 2018

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# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

Bestintheworld8899@gmail.com

AADHAR Number \*

358889833351

Name of the student

Saurabh Dhande

Class \*

S.Y.B.A

Name of the Department \*

History

Name of The Teacher \*

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

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Suggestions (If any)

Actually i exactly dont know what's her problem to teach the subject in English as i have opted admission in English medium... Though she has come from an English teaching college.. I am criticizing because.. after so many of helpless requests she denied to teach in English, instead told me to attend the Marathi batch.

Date \*

DD MM YYYY

20 / 02 / 2018

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# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

damuvasave45@gmail.com

AADHAR Number \*

621413770648

Name of the student

Damu Vasave

Class \*

T.Y.B.A

Name of the Department \*

History

Name of The Teacher \*

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

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DD MM YYYY

27 / 02 / 2018

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Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

satishpradhan20496 @gmail.com

AADHAR Number \*

414390343756

Name of the student

Satish Dadarao Pradhan

Class \*

T.Y.B.A

Name of the Department \*

Name of The Teacher \*

Dr P.A. Purekar

Assessment

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Suggestions (If any)

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Date \*

DD MM YYYY

10 / 03 / 2018

This content is neither created nor endorsed by Google.

Google Forms

# TASC

Courtesy : Dr. Vilas Padhye, Head of the Department of Psychology, Rajaram College, Kolhapur.

PRN \*

Untitled Section

E-mail Address

dawoodisara14@gmail.com

AADHAR Number \*

782907942319

Name of the student

Sara Dawoodi

Class \*

T.Y.B.A

Name of the Department \*

Name of The Teacher \*

Dr. Talap P.D

Assessment

Totally Disagree : 1, Disagree : 2, Cannot say : 3, Agree : 4, Totally agree : 5.

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Totally Agree

12. The teacher takes a regular feedback (Tests, tutorials, assignments, seminars etc.) of the academic performance of the students. \*

Totally Disagree

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Totally Agree

13. The teacher completes teaching the entire syllabus prescribed for the year. \*

Totally Disagree

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Totally Agree

14. The teacher is affectionate (प्रेमभाव) towards the students. \*

Totally Disagree

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Totally Agree

15. The teacher supports new ideas and creativity of students. \*

Totally Disagree

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Totally Agree

16. The teacher imparts information on the latest developments in the subject. \*

Totally Disagree

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Totally Agree

17. Students can freely raise questions/doubts in the teacher's class. \*

Totally Disagree

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Totally Agree



18. The student have understood the subject better because of the efforts of the teacher. \*

Totally Disagree

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Totally Agree

19. The teacher is always helpful to students coming from weaker section of society (समाजातिल दुर्बल घटक). \*

Totally Disagree

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Totally Agree

20. The teacher is a good advisor to students for higher studies. \*

Totally Disagree

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Totally Agree

Suggestions (If any)

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Date \*

DD MM YYYY

06 / 04 / 2018

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